

106TH CONGRESS  
1ST SESSION

# H. R. 3424

Making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2000, and for other purposes.

---

## IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 17, 1999

Mr. YOUNG of Florida introduced the following bill; which was referred to the Committee on Appropriations

---

## A BILL

Making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2000, and for other purposes.

1        *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*  
3 That the following sums are appropriated, out of any  
4 money in the Treasury not otherwise appropriated, for the  
5 Departments of Labor, Health and Human Services, and  
6 Educaiton, and realted agencies for the fiscal year ending  
7 September 30, 2000, and for other purposes, namely:



1 to the City of Houston for the ASPIRE after-school pro-  
2 gram, \$900,000 shall be awarded to the Boston Music  
3 Education Collaborative comprehensive interdisciplinary  
4 music program and teacher resource center in Boston,  
5 Massachusetts, \$250,000 shall be awarded to the Balti-  
6 more Reads after-school tutoring program in Baltimore,  
7 Maryland, \$300,000 shall be awarded to the School of  
8 International Training in Brattleboro, Vermont to develop  
9 an education curriculum addressing child labor issues in  
10 collaboration with the Brattleboro Union High School,  
11 \$750,000 shall be awarded to the University of Puerto  
12 Rico for the continuation and expansion of the Hispanic  
13 Educational Linkages Program in New York City, includ-  
14 ing the South Bronx, New York, \$250,000 shall be award-  
15 ed to the Community Service Society of New York for  
16 mentoring, tutoring and technology activities in New York  
17 City public schools, including schools in the South Bronx,  
18 \$250,000 shall be awarded to the Smithsonian Institution  
19 for a jazz music education program in Washington, D.C.,  
20 \$500,000 shall be awarded to Johnson Elementary School  
21 in Cedar Rapids, Iowa, to develop an innovative arts edu-  
22 cation model which could be replicated in other schools,  
23 \$2,000,000 shall be awarded to the Boys and Girls Clubs  
24 of America for after-school programs, \$500,000 shall be  
25 for the University of New Orleans for a teacher prepara-



1 of 1965 shall not exceed \$357,000,000, and the cost, as  
2 defined in section 502 of the Congressional Budget Act  
3 of 1974, of such bonds shall not exceed zero.

4 For administrative expenses to carry out the Histori-  
5 cally Black College and University Capital Financing Pro-  
6 gram entered into pursuant to title III, part D of the  
7 Higher Education Act of 1965, as amended, \$207,000.

8 EDUCATION RESEARCH, STATISTICS, AND IMPROVEMENT

9 For carrying out activities authorized by the Edu-  
10 cational Research, Development, Dissemination, and Im-  
11 provement Act of 1994, including part E; the National  
12 Education Statistics Act of 1994, including sections 411  
13 and 412; section 2102 of title II, and parts A, B, and  
14 K and section 10102, section 10105, and 10601 of title  
15 X, and part C of title XIII of the Elementary and Sec-  
16 ondary Education Act of 1965, as amended, and title VI  
17 of Public Law 103±227, \$596,892,000: *Provided*, That  
18 \$50,000,000 shall be available to demonstrate effective ap-  
19 proaches to comprehensive school reform, to be allocated  
20 and expended in accordance with the instructions relating  
21 to this activity in the statement of managers on the con-  
22 ference report accompanying Public Law 105±78 and in  
23 the statement of the managers on the conference report  
24 accompanying Public Law 105±277: *Provided further*,  
25 That the funds made available for comprehensive school  
26 reform shall become available on July 1, 2000, and remain



1 available through September 30, 2001, and in carrying out  
2 this initiative, the Secretary and the States shall support  
3 only approaches that show the most promise of enabling  
4 children to meet challenging State content standards and  
5 challenging State student performance standards based on  
6 reliable research and effective practices, and include an  
7 emphasis on basic academics and parental involvement:  
8 *Provided further*, That \$30,000,000 of the funds provided  
9 for the national education research institutes shall be allo-  
10 cated notwithstanding section 912(m)(1)(B±F) and sub-  
11 paragraphs (B) and (C) of section 931(c)(2) of Public  
12 Law 103±227: *Provided further*, That of the funds appro-  
13 priated under section 10601 of title X of the Elementary  
14 and Secondary Education Act of 1965, as amended,  
15 \$1,500,000 shall be used to conduct a violence prevention  
16 demonstration program: *Provided further*, That  
17 \$45,000,000 shall be available to support activities under  
18 section 10105 of part A of title X of the Elementary and  
19 Secondary Education Act of 1965, of which up to  
20 \$2,250,000 may be available for evaluation, technical as-  
21 sistance, and school networking activities: *Provided fur-*  
22 *ther*, That funds made available to local educational agen-  
23 cies under this section shall be used only for activities re-  
24 lated to establishing smaller learning communities in high  
25 schools: *Provided further*, That funds made available for





1 section 10105 of part A of title X of the Elementary and  
2 Secondary Education Act of 1965 shall become available  
3 on July 1, 2000, and remain available through September  
4 30, 2001: *Provided further*, That of the funds available  
5 for part A of title X of the Elementary and Secondary  
6 Education Act of 1965, \$10,000,000 shall be awarded to  
7 the National Constitution Center, established by Public  
8 Law 100~~4~~33, for exhibition design, program planning  
9 and operation of the center, \$10,000,000 shall be provided  
10 to continue a demonstration of public school facilities to  
11 the Iowa Department of Education, \$1,000,000 shall be  
12 made available to the New Mexico Department of Edu-  
13 cation for school performance improvement and drop-out  
14 prevention, \$300,000 shall be made available to Semos  
15 Unlimited, Inc., in New Mexico to support bilingual edu-  
16 cation and literacy programs, \$700,000 shall be awarded  
17 to Loyola University Chicago for recruitment and prepara-  
18 tion of new teacher candidates for employment in rural  
19 and inner-city schools, \$500,000 shall be awarded to  
20 Shedd Aquarium/Brookfield Zoo for science education/ex-  
21 posure programs for local elementary school students,  
22 \$3,000,000 shall be awarded to Big Brothers/Big Sisters  
23 of America to expand school-based mentoring, \$2,500,000  
24 shall be awarded to the Chicago Public School System to  
25 support a substance abuse pilot program in conjunction



1 with Elgin and East Aurora School Systems, \$1,000,000  
2 shall be awarded to the University of Virginia Center for  
3 Governmental Studies for the Youth Leadership Initiative,  
4 \$800,000 shall be awarded to the Institute for Student  
5 Achievement at Holmes Middle School and Annandale  
6 High School in Virginia for academic enrichment pro-  
7 grams, \$100,000 shall be awarded to the Mountain Arts  
8 Center for educational programming, \$1,500,000 shall be  
9 awarded to the University of Louisville for research in the  
10 area of academic readiness, \$500,000 shall be awarded to  
11 the West Ed Regional Educational Laboratory for the 24  
12 Challenge and Jumping Levels Math Demonstration  
13 Project, \$1,000,000 shall be awarded to Central Michigan  
14 University for a charter schools development and perform-  
15 ance institute, \$950,000 shall be awarded to the Living  
16 Science Interactive Learning Model partnership in Indian  
17 River, Florida for a science education program, \$825,000  
18 shall be awarded to the North Babylon Community Youth  
19 Services for an educational program, \$1,000,000 shall be  
20 awarded to the Los Angeles County Office of Education/  
21 Educational Telecommunications and Technology for a  
22 pilot program for teachers, \$650,000 shall be awarded to  
23 the University of Northern Iowa for an institute of tech-  
24 nology for inclusive education, \$500,000 shall be awarded  
25 to Youth Crime Watch of America to expand a program



1 to prevent crime, drugs and violence in schools, \$892,000  
2 shall be awarded to Muhlenberg College in Pennsylvania  
3 for an environmental science program, \$560,000 shall be  
4 awarded to the Western Suffolk St. Johns-LaSalle Acad-  
5 emy Science and Technology Mentoring Program,  
6 \$4,000,000 shall be awarded to the National Teaching  
7 Academy of Chicago for a model teacher recruitment,  
8 preparation and professional development program,  
9 \$2,000,000 shall be awarded to the University of West  
10 Florida for a teacher enhancement program, \$1,000,000  
11 shall be awarded to Delta State University in Mississippi  
12 for innovative teacher training, \$1,000,000 shall be  
13 awarded to the Alaska Humanities Forum, Inc., in An-  
14 chorage, Alaska, \$250,000 shall be awarded to An Achiev-  
15 able Dream in Newport News, Virginia to improve aca-  
16 demic performance of at-risk youths, \$250,000 shall be  
17 awarded to the Rock School of Ballet in Philadelphia,  
18 Pennsylvania, to expand its community-outreach programs  
19 for inner-city children and underprivileged youth in Cam-  
20 den, New Jersey and southern New Jersey, \$1,000,000  
21 shall be awarded to the University of Maryland Center for  
22 Quality and Productivity to provide a link for the Blue  
23 Ribbon Schools, \$1,000,000 shall be awarded to the Con-  
24 tinuing Education Center and Teachers' Institute in  
25 South Boston, Virginia to promote participation among



1 youth in the United States democratic process,  
2 \$1,000,000 shall be for the National Museum of Women  
3 in the Arts to expand its "Discovering Art" program to  
4 elementary and secondary schools and other educational  
5 organizations, \$400,000 shall be awarded to the Alaska  
6 Department of Education's summer reading program,  
7 \$400,000 shall be awarded to the Partners in Education,  
8 Inc., to foster successful business-school partnerships,  
9 \$250,000 shall be for the Kodiak Island Borough School  
10 District for development of an environmental education  
11 program, \$2,000,000 shall be for the Reach Out and Read  
12 Program to expand literacy and health awareness for at-  
13 risk families, \$1,000,000 shall be for the Virginia Living  
14 Museum in Newport News, Virginia for an educational  
15 program, \$450,000 shall be for the Challenger Learning  
16 Center in Hardin County, Kentucky for technology assist-  
17 ance and teacher training, \$250,000 shall be for the  
18 Crawford County School System in Georgia for technology  
19 and curriculum support, \$500,000 shall be for the Berrien  
20 County School System in Georgia for technology develop-  
21 ment, \$35,000 shall be for the Louisville Salvation Army  
22 Boys and Girls Club Diversion Enhancement Program,  
23 \$100,000 shall be awarded to the Philadelphia Orchestra's  
24 Philly Pops to operate the Jazz in the Schools program  
25 in the Philadelphia school district, \$500,000 for the Mis-





1 Mississippi Delta Education for a teacher incentive program  
2 initiative, \$500,000 shall be for A Community of Agile  
3 Partners in Education and the Pennsylvania Tele-  
4 communications Exchange Network for a technology re-  
5 source sharing initiative, \$500,000 shall be for enhanced  
6 teacher training in reading in the District of Columbia,  
7 \$100,000 shall be awarded to the Project 2000 D.C. men-  
8 toring project, and \$1,250,000 shall be awarded to Helen  
9 Keller World Wide to expand the ChildSight vision screen-  
10 ing program and provide eyeglasses to additional children  
11 whose educational performance may be hindered by poor  
12 vision, \$750,000 shall be awarded to the Explornet Tech-  
13 nology Learning Project in North Carolina, \$1,750,000  
14 shall be awarded to the Connecticut Early Reading Suc-  
15 cess Institute to broaden the training of professionals in  
16 best practices in reading instruction, \$400,000 shall be  
17 awarded to the National Academy of Recording Artists  
18 and Sciences Foundation for the GRAMMY in the Schools  
19 program to provide music education to high school stu-  
20 dents, \$1,000,000 shall be awarded to the Rosa and Ray-  
21 mond Parks Institute for Self-Development for the Path-  
22 ways to Freedom program for civil rights education for  
23 young people and for community learning centers,  
24 \$500,000 shall be awarded to the Milton S. Eisenhower  
25 Foundation to replicate and scientifically evaluate full-



1 service community schools, \$500,000 shall be awarded to  
2 the Henry Abbott Technical High School in Danbury,  
3 Connecticut for workforce education and training activi-  
4 ties, \$1,000,000 shall be awarded to the Educational Per-  
5 formance Foundation, CPI music education program  
6 called "From the Top", \$250,000 shall be awarded to the  
7 Mount Vernon School District in Mount Vernon, New  
8 York for the Institute of Student Achievement program,  
9 \$2,000,000 shall be awarded to the National Council of  
10 La Raza for a project to improve educational outcomes  
11 and opportunities for Hispanic children, \$250,000 shall  
12 be awarded to the Oakland Unified School District in Cali-  
13 fornia for an African American Literacy and Culture  
14 Project, \$300,000 shall be awarded to the Vasona Center  
15 Youth Science Institute, \$750,000 shall be awarded to the  
16 Life Learning Academy Charter School in San Francisco,  
17 California, \$250,000 shall be awarded to the National  
18 Urban Coalition Say YES To A Youngster's Future Pro-  
19 gram to provide math and science education, \$750,000  
20 shall be awarded to the Wisconsin Academy Staff Develop-  
21 ment Initiative in Chippewa Falls, Wisconsin to provide  
22 math, science, and technology teacher training, \$500,000  
23 shall be awarded to the University of Missouri-St. Louis  
24 to develop a plan to improve the education system in the  
25 City of St. Louis, Missouri, \$313,000 shall be awarded



1 to the City of Houston for the ASPIRE after-school pro-  
2 gram, \$900,000 shall be awarded to the Boston Music  
3 Education Collaborative comprehensive interdisciplinary  
4 music program and teacher resource center in Boston,  
5 Massachusetts, \$250,000 shall be awarded to the Balti-  
6 more Reads after-school tutoring program in Baltimore,  
7 Maryland, \$300,000 shall be awarded to the School of  
8 International Training in Brattleboro, Vermont to develop  
9 an education curriculum addressing child labor issues in  
10 collaboration with the Brattleboro Union High School,  
11 \$750,000 shall be awarded to the University of Puerto  
12 Rico for the continuation and expansion of the Hispanic  
13 Educational Linkages Program in New York City, includ-  
14 ing the South Bronx, New York, \$250,000 shall be award-  
15 ed to the Community Service Society of New York for  
16 mentoring, tutoring and technology activities in New York  
17 City public schools, including schools in the South Bronx,  
18 \$250,000 shall be awarded to the Smithsonian Institution  
19 for a jazz music education program in Washington, D.C.,  
20 \$500,000 shall be awarded to Johnson Elementary School  
21 in Cedar Rapids, Iowa, to develop an innovative arts edu-  
22 cation model which could be replicated in other schools,  
23 \$2,000,000 shall be awarded to the Boys and Girls Clubs  
24 of America for after-school programs, \$500,000 shall be  
25 for the University of New Orleans for a teacher prepara-



1 tion and educational technology initiative, and \$250,000  
2 shall be for the Florida Department of Education for an  
3 Internet-based teacher recruitment model, \$250,000 shall  
4 be awarded to the Kennedy Center for the Performing  
5 Arts for the "Make a Ballet" arts education program in  
6 the New York City area: *Provided further*, That of the  
7 funds available for section 10601 of title X of such Act,  
8 \$2,000,000 shall be awarded to the Center for Edu-  
9 cational Technologies for production and distribution of  
10 an effective CD-ROM product that would complement the  
11 "We the People: The Citizen and the Constitution" cur-  
12 riculum: *Provided further*, That, in addition to the funds  
13 for title VI of Public Law 103-227 and notwithstanding  
14 the provisions of section 601(c)(1)(C) of that Act,  
15 \$1,000,000 shall be available to the Center for Civic Edu-  
16 cation to conduct a civic education program with Northern  
17 Ireland and the Republic of Ireland and, consistent with  
18 the civics and Government activities authorized in section  
19 601(c)(3) of Public Law 103-227, to provide civic edu-  
20 cation assistance to democracies in developing countries.  
21 The term "developing countries" shall have the same  
22 meaning as the term "developing country" in the Edu-  
23 cation for the Deaf Act.





## 1 DEPARTMENTAL MANAGEMENT

## 2 PROGRAM ADMINISTRATION

3 For carrying out, to the extent not otherwise pro-  
4 vided, the Department of Education Organization Act, in-  
5 cluding rental of conference rooms in the District of Co-  
6 lumbia and hire of two passenger motor vehicles,  
7 \$383,184,000.

## 8 OFFICE FOR CIVIL RIGHTS

9 For expenses necessary for the Office for Civil  
10 Rights, as authorized by section 203 of the Department  
11 of Education Organization Act, \$71,200,000.

## 12 OFFICE OF INSPECTOR GENERAL

13 For expenses necessary for the Office of Inspector  
14 General, as authorized by section 212 of the Department  
15 of Education Organization Act, \$34,000,000.

## 16 GENERAL PROVISIONS

17 SEC. 301. No funds appropriated in this Act may be  
18 used for the transportation of students or teachers (or for  
19 the purchase of equipment for such transportation) in  
20 order to overcome racial imbalance in any school or school  
21 system, or for the transportation of students or teachers  
22 (or for the purchase of equipment for such transportation)  
23 in order to carry out a plan of racial desegregation of any  
24 school or school system.

25 SEC. 302. None of the funds contained in this Act  
26 shall be used to require, directly or indirectly, the trans-



1 portation of any student to a school other than the school  
2 which is nearest the student's home, except for a student  
3 requiring special education, to the school offering such  
4 special education, in order to comply with title VI of the  
5 Civil Rights Act of 1964. For the purpose of this section  
6 an indirect requirement of transportation of students in-  
7 cludes the transportation of students to carry out a plan  
8 involving the reorganization of the grade structure of  
9 schools, the pairing of schools, or the clustering of schools,  
10 or any combination of grade restructuring, pairing or clus-  
11 tering. The prohibition described in this section does not  
12 include the establishment of magnet schools.

13       SEC. 303. No funds appropriated under this Act may  
14 be used to prevent the implementation of programs of vol-  
15 untary prayer and meditation in the public schools.

16                                       (TRANSFER OF FUNDS)

17       SEC. 304. Not to exceed 1 percent of any discre-  
18 tionary funds (pursuant to the Balanced Budget and  
19 Emergency Deficit Control Act of 1985, as amended)  
20 which are appropriated for the Department of Education  
21 in this Act may be transferred between appropriations, but  
22 no such appropriation shall be increased by more than 3  
23 percent by any such transfer: *Provided*, That the Appro-  
24 priations Committees of both Houses of Congress are noti-  
25 fied at least 15 days in advance of any transfer.

SMITHSONIAN LIBRARIES



3 9088 01850 4993

1 requiring special education to the school offering such  
 2 special education in order to comply with title VI of the  
 3 Civil Rights Act of 1964. For the purpose of this section  
 4 an indirect responsibility of transportation of students in-  
 5 cludes the transportation of students to carry out a plan  
 6 involving the reorganization of the grade structure of  
 7 schools, the pairing of schools, or the closing of schools,  
 8 or any combination of such restructuring, pairing or clos-  
 9 ing. The prohibition described in this section does not  
 10 include the establishment of magnet schools.  
 11 SEC. 303. No funds appropriated under this Act may  
 12 be used to prevent the implementation of programs of vol-  
 13 untary merger and acquisition in the public schools.  
 14 (TRANSFER OF FUNDS)  
 15 SEC. 304. Not to exceed 1 percent of any disbur-  
 16 sary funds pursuant to the Balanced Budget and  
 17 Emergency Deficit Control Act of 1985, as amended,  
 18 which are appropriated for the Department of Education  
 19 in this Act may be transferred between appropriations, but  
 20 no such appropriation shall be increased by more than 5  
 21 percent by any such transfer. Provided, that the appo-  
 22 priations Committees of both Houses of Congress are noti-  
 23 fied at least 15 days in advance of any transfer.