# Spring 2008 Visitors to the National Postal Museum Smithsonian Institution



December 2008 Office of Policy and Analysis Smithsonian Institution

## Preface

The Office of Policy and Analysis (OP&A) was pleased to undertake another in a series of studies at the National Postal Museum (NPM). The goal of these studies is to understand the characteristic and experiences of visitors at the museum, as well as to evaluate specific exhibitions. This report presents the results from surveys conducted with visitors entering and exiting NPM in April 2008. This study was funded by a generous gift from the Ford Motor Company.

The data for the report came from surveys completed by visitors. We appreciate visitors' willing participation in this study. The time they provided, in the midst of a visit, is evidence of their affection for the Smithsonian and interest in improving the visitor experience.

I would like to thank National Postal Museum staff for their assistance and guidance in the course of this study. K. Allison Wickens, Director of Education, initiated the studies and coordinated staff input. It was a pleasure to work with her. NPM staff who helped collect data were: Allison Marsh, Erin Blasco, Susan Bergner, Aurelie Henry, Katie Dorin, and Deirdre MacMillan.

Within OP&A, Zahava D. Doering and Andrew Pekarik had overall responsibility for the survey design, data collection, analysis, and report preparation. This study would not have been possible without our dedicated interns – especially Stephanie Berger and Patience Baach, who helped with questionnaire design, interviewing, and data processing. Ikuko Uetani reviewed the report and made valuable contributions to the interpretation. They should be proud of the final product. In addition, because of the magnitude of the data collection, a staff member, Whitney Watriss, as well as two contractors, Christina Kim and Maya Oliver, assisted with surveying. Lance Costello assisted greatly with the technical aspects of the questionnaire design. I thank all of them for their hard work.

Carole M. P. Neves Director, Office of Policy and Analysis

## Summary

The Office of Policy and Analysis (OP&A) is conducting a series of studies of the demographic characteristics and experiences of visitors to the National Postal Museum (NPM). Below are highlights from the second of these studies, conducted in April 2008.

The Survey: A sample of visitors entering and exiting the National Postal Museum (NPM) was surveyed. The overall response rate was eighty percent (86% for the Entrance Survey and 75% for the exit survey).

Visitors<sup>1</sup>: A large majority of NPM visitors were making their first visit to the Museum (86%). Relatively few visitors lived in the Metropolitan Washington, DC, region (8%). Only eleven percent of the visitors lived within 40 miles of the National Mall. About one-third of them were visiting in groups that included youth under 18. The average age was 49.

**Rating:** The rating that exiting visitors gave the museum (1% Poor, 2% Fair, 31% Good, 53%) Excellent, and 13% Superior) was somewhat higher than the Smithsonian average. This was better than the expected ratings reported by entering visitors (7% Superior and 49% Excellent). These ratings were essentially the same as those in the survey conducted the previous summer (2007).

**Returning:** Two out of five visitors marked that they would "definitely" return for another visit if they were in Washington next year (39%), half indicated that they might visit again (49%).

**Reasons**: Seeing exhibitions about the history of mail delivery and finding out what's in a postal museum were the two most important reasons visitors gave for coming to NPM.

**Activities:** In addition to seeing exhibitions, about half of the visitors used the postcard machines to address/mail a post card (52%) or went to the stamp store or post office and nearly half used NPM's interactive database to search collections and/or play games (46%). With the exception of Binding the Nation, viewed by almost eight of every ten visitors (77%), all the remaining exhibitions were viewed by 54% - 65% of visitors. Nine percent did not view any exhibitions.

**Discussion:** Overall visitors were satisfied with the visit to NPM, and in general found the satisfying experiences they had anticipated. Visitors find as much of two experiences (gaining information and enriching understanding) as they came seeking, but they also emerge from the museum with more experiences than they expected of imagining other times, reflecting on what they saw, or recalling memories. They leave with fewer experiences of seeing rare/valuable things and beauty than they anticipated when they arrived.

<sup>&</sup>lt;sup>1</sup> This report uses percentages from the Exit questionnaire, in cases in which a question was asked on both Exit and Entrance. These percentages differ only slightly from Entrance percentages.

#### Introduction

The Office of Policy and Analysis (OP&A) is conducting a series of studies of the demographic characteristics and experiences of visitors to the National Postal Museum (NPM). During Spring 2008, the present study was conducted. The goal of this survey was to understand the characteristics and experiences of spring visitors in the Museum and compare the results to data collected in Summer 2007.

## The Survey

Data for the study were collected with a sample survey. The survey was administered to one sample of visitors as they entered the Museum and to another sample as they exited. In this report, the data collected at the entrance will be compared with the data collected at the exit, and data collected in 2008 will be compared with that collected in 2007. The characteristics of the 2008 samples, as well as all responses to the surveys are presented in Appendix A, along with comparable data from the 2007 study. The questionnaires used in 2008 are presented in Appendix B.

Entering and exiting visitors were intercepted during twenty 90-minute sessions and asked to complete a one-page, self-administered questionnaire about themselves and plans for the NPM visit (Entrance) or the actual visit (Exit). Of 264 visitors intercepted at entrance, 228 completed the questionnaire, for a cooperation rate of 86 percent. Similarly 285 exiting visitors were intercepted and 213 completed the questionnaire, for a cooperation rate of 75 percent. The overall completion rate is eighty percent.

#### The NPM Audience Overall

A majority of NPM visitors were making their first visit to the Museum (86%).<sup>2</sup>

- Slightly more than half of the visitors were women (55%).
- The NPM audience was highly educated. Nearly seventy percent of visitors over 25 years old had at least a Bachelor's degree (28%) with forty percent reporting a graduate degree.
- Nearly one-eighth of visitors, living in the United States, reported that they identified with one or more racial or ethnic minority community (12%). Seven percent indicated that they considered themselves Latino or Hispanic; while a slightly similar percentage marked that they considered themselves Asian (6%). Fewer marked that they were Black (4%). More than eight out of ten (88%) marked White either by itself or in conjunction with another racial or ethnic description.
- Relatively few visitors lived in the Metropolitan Washington, DC, region (8%). Only eleven percent of the visitors lived with 40 miles of the National Mall, while 79 percent

<sup>&</sup>lt;sup>2</sup> This report uses percentages from the Exit questionnaire, in cases in which a question was asked on both Exit and Entrance. These percentages differ only slightly from Entrance percentages.

lived more than 100 miles in the United States from the Mall. About one-tenth (9%) lived outside the United States.

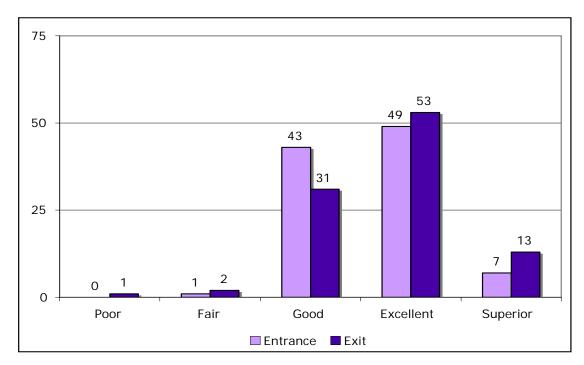
- Very few NPM visitors (4%) reported having used the Museum's website to plan their current visits, while over nine out of ten marked that they had never visited the website (94%). Few reported having used it to learn about the history of stamps (2%) or for another reason (1%). Two-thirds of visitors reported that they were very (16%) or somewhat (50%) interested in using the NPM website after their visit.
- © Over eighty percent of NPM visitors were accompanied by other persons (82%).
- Almost half of NPM visitors over 12 were over 50 years old (47%), about one-fourth between 50-59 (23%) and another one-fourth over 60 (24%). The smallest two groups were those between 20-24 (4%) and those under age 19 (5%). The mean age was 49 while the median age was also 49.
- ☐ In comparing the characteristics of the Spring 2008 visitors to those who came in Summer 2007, we find only two characteristics that are significantly different. Spring 2008 visitors are older and more likely to be visiting alone than Summer 2007 visitors.<sup>3</sup>

<sup>&</sup>lt;sup>3</sup> In Summer 2007, about 8% of visitors came alone and the average age was seven years younger.

#### Satisfaction with NPM Visit

Two-thirds of NPM visitors rated their experiences visiting NPM as Superior (13%) or Excellent (53%) (Figure 1). This was substantially better than the expected ratings reported by entering visitors (7% Superior and 49% Excellent). Visitors who rated exhibits Superior were most likely to report a Superior overall experience (62%).

Figure 1. Rating of Experience in Museum at Exit and Expected Rating at Entrance (In Percent)



- At least half of the visitors had a better experience than they had expected (52%).
- Two out of five visitors marked that they would "definitely" return for another visit if they were in Washington next year (39%), nearly half indicated that they might visit again (49%). The quality of the visit experience was important to the intention to return. Sixty percent of those who marked that they had a Superior experience marked "definitely."

## Experiences During NPM Visit<sup>4</sup>

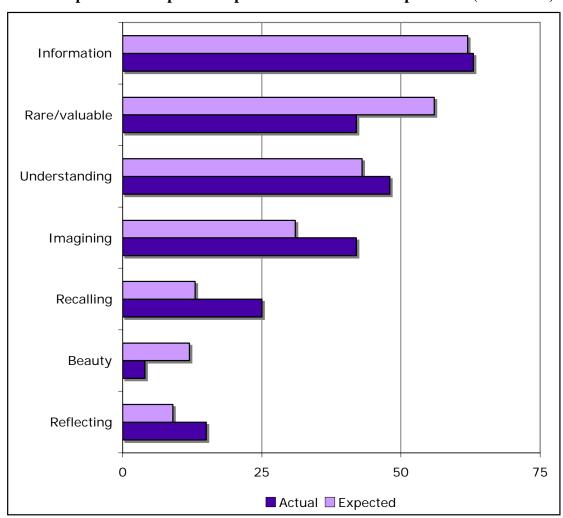
Six out of ten NPM visitors marked "Gaining information" (63%) as an experience that they found especially satisfying during their visits, slightly less than half marked the related "Enriching my understanding" (48%). Only one-fourth (24%) of visitors failed to mark one of these two experiences, while 36% marked both.

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<sup>&</sup>lt;sup>4</sup> Visitors who marked all seven experiences or left all seven unmarked were considered "response sets" and assigned as missing values (3% of all respondents).

- Fewer marked "Seeing rare/valuable/uncommon things" (42%) or "Imagining other times/places" (42%). Fewer repeat visitors reported "Imagining" (37%) than first-time visitors (43%).
- Even fewer marked "Recalling memories" (25%), "Reflecting on the meaning of what I'm looking at" (15%), and "Being moved by beauty" (4%).
- "Imagining", "Recalling memories" and "Reflecting on the meaning of what I'm looking at," showed substantial increases over the expectations of entering visitors, while "Seeing rare/valuable/uncommon things" and "Being moved by beauty" showed substantial decreases. The comparison of expectations and the actual experiences is shown in Figure 2.
- These patterns are similar to what was found in Summer 2007. When we compare entering visitors in Summer 2007 with those of Spring 2008, with find that in 2008 more visitors were expecting "Imagining other times/places" compared to the previous year (31% vs. 19%). At exit, the only difference is a decrease in "Being moved by beauty" between the two years (4% in 2008 vs. 13% in 2007).

Figure 2. Comparison of Expected Experiences with Actual Experiences (In Percent)



#### Ratings of NPM Facilities and Amenities<sup>5</sup>

- The highest rated aspects of NPM facilities and amenities were "Activities for children" (28% Superior) followed by restroom cleanliness (18% Superior) and the quality of exhibitions (17% Superior). This is the same rank order as visitors gave in Summer 2007, although "Activities for children" were rated lower in 2008 (60% combining Excellent and Superior, compared to 71% the previous year).
- The selection of merchandise in the museum store was rated lower at 13 percent Superior. Explanations and interpretative information was rated less positively (10% Superior). (See Figure 3.)
- When Excellent and Superior are combined for the selection of merchandise, the ratings are higher than in 2007.

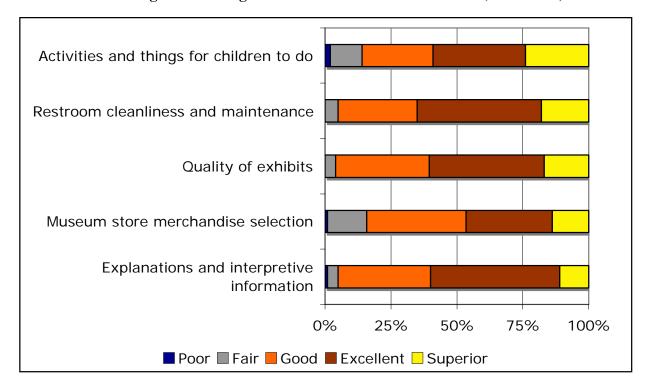


Figure 3. Ratings of NPM Facilities and Amenities (In Percent)

### Activities in the Museum

Asked to identify important reasons for the NPM visit as they entered, three reasons stand out: to see exhibitions about the history of mail delivery (54%), to find out what is in a postal museum (48%) and to see the building (41%) (Figure 4).

<sup>&</sup>lt;sup>5</sup> Respondents who marked the same value for each of these five aspects were considered to have not differentiated in their evaluations and were treated as missing.

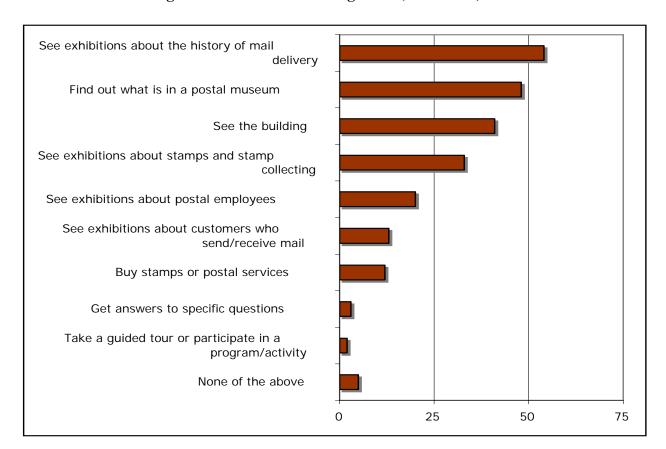


Figure 4. Reasons for Visiting NPM (In Percent)

- As they left, visitors were asked what they actually did at NPM. In addition to seeing exhibitions, about half of the visitors used the postcard machines to address/mail a post card (52%) or went to the stamp store or post office.
- Nearly half used NPM's interactive database to search collections and/or play games (46%). Nearly four in ten spent time in the building's historic lobby (37%).
- With the exception of *Binding the Nation*, viewed by almost eight of every ten visitors, all the remaining exhibitions were viewed by 54% 65% of visitors. Nine percent did not view any exhibitions. (See Figure 5.) Permanent (*Binding the Nation* and *Customers and Communities*) and temporary exhibitions were viewed by similar percentages.

## Time Spent

When they entered nearly half of the visitors planned to spend less than an hour in the Museum (47%), while half planned to spend between 1-2 hours. A few came for a longer visit (3%). In fact, visitors interviewed at the exit reported longer visits. Almost one-third (32%) spent less than an hour in the museum, while nearly two-thirds (63%) spent between 1-2 hours in the museum and the remainder (6%) stayed longer.

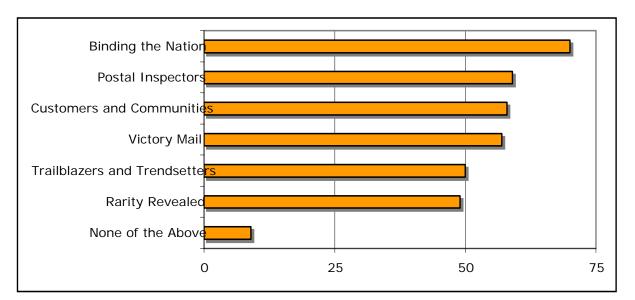


Figure 5. Exhibitions Viewed on Visit (In Percent)

#### Observations

Visitors to the National Postal Museum in Spring 2008 were mainly composed of visitors from outside the local area like the Big Three Smithsonian museums, but unlike the art museums.

The Spring 2008 audience consisted of a larger percentage of first-time visitors than most Smithsonian museums that have been open for several years. Like other Smithsonian museums, NPM attracts a highly educated audience, many of whom come seeking knowledge-based experiences (gaining information, enriching understanding). These two experiences were found to the extent that visitors wanted, but they also emerge from the museum with more than expected experiences imagining other times, reflecting on what they saw, or recalling memories, but fewer than expected experiences seeing rare/valuable things and beauty. In other words, visitors who appreciate objects for their qualities such as beauty and rarity came away disappointed. In the previous survey, Summer 2007, this gap in object experiences was less apparent; perhaps because of the presence of an exhibition about the art of stamps. The museum should consider doing more to highlight objects, perhaps by pointing out things about the objects that make them special, and highlighting some that are remarkable for their beauty.

NPM should take pride in the fact that visitors gave quite high ratings to activities for children.

Continuing this series of studies, especially collecting data at other times of the year, may provide NPM with clues that would help increase its local visitation and increase repeat visitation overall.

# Appendix A

## National Postal Museum Summer 2007 and Spring 2008 Frequencies

# Appendix B

National Postal Museum Spring 2008 Survey Questionnaires

Appendix A

## National Postal Museum Summer 2007 and Spring 2008 Frequencies

	Summe	er 2007	Spring	g 2008
	Entrance	Exit	Entrance	Exit
	Sample	Sample	Sample	Sample
	(%)	(%)	(%)	(%)
Is this your first visit to the National Postal Mu	seum?			
No	16	7	14	14
Yes	84	93	86	86
Total	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>
(Number of previous visits for repeat visi	tors)			
Median			2	1.3
Are you visiting alone or with other people?				
I am alone	7	8	17	18
I am with other people	93	93	83	82
Total	<u>100</u>	<u>101*</u>	<u>100</u>	<u>100</u>
(Description of visit group)				
Unaccompanied visitor	7	7	17	18
Adult only group	41	37	48	51
Adult & youth group	52	55	35	32
Total	<u>100</u>	<u>99*</u>	<u>100</u>	<u>101*</u>
Please rate your experience in this museum. (E How do you think you will rate this museum we leave? (Entrance)	*			
Poor	0	0	0	1
Fair	2	4	1	2
Good	50	22	43	31
Excellent	42	60	49	53
Superior	7	15	7	13
Total	101*	<u>101*</u>	<u>100</u>	<u>100</u>

<sup>\*</sup> Percentages may not add to 100% because of rounding.

		Summe	r 2007	Spring	2008
	E	ntrance	Exit	Entrance	Exit
	S	Sample	Sample	Sample	Sample
		(%)	(%)	(%)	(%)
How did your experience in the museum con	mpare	to			
what you expected?			_		_
Not as go			5		2
About as expect			32		46
Bett			63		52
То	tal		<u>100</u>		<u>100</u>
Which of these experiences did you find esp in this museum today? (Exit) [Mark one or Which of these experiences are you especial to during your visit today? (Entrance) [Mark one or Paint was allowed by the company of the paint was allowed by the company of the paint was allowed by the paint was	more] ly look k one	ing forward or more]	ard	12	4
Being moved by beau	•	18	13	12	4
Gaining informati		53	61	62	63
Seeing rare/valuable/uncommon thin	_	46	47	56	42
Imagining other times/place		19	44	31	42
Reflecting on the meaning of what I'm looking		5	22	9	15
Recalling memori		13	22	13	25
Enriching my understandi	ng	44	56	43	48
(Average number of experiences)		2.0	2.7	2.3	2.4
Please rate the following in this museum tod	lay: (E	xit only)			
		mer 200'			
	Poor	Fair		Excellent	Superior
Quality of exhibits	0	6		52	18
Explanations and interpretive information	0	4		47	16
Activities and things for children to do	1	5	23	43	28
Museum store merchandise selection	4	18	47	25	7
Restroom cleanliness and maintenance	0	1	35	39	25
	_	ing 2008			
	Poor	Fair	Good	Excellent	Superior
Quality of exhibits	0	3	36	44	17
Explanations and interpretive information	1	4	36	50	10
Activities and things for children to do	3	16	21	32	28
Museum store merchandise selection	1	19	40	28	13

Restroom cleanliness and maintenance

<sup>\*</sup> Percentages may not add to 100% because of rounding.

Entrance   Sample		Summo	er 2007	Spring	g 2008
If you were in Washington in the next year, would you visit this museum again?   No, I would not		Entrance	Exit	Entrance	Exit
If you were in Washington in the next year, would you visit this museum again?    No, I would not		Sample	Sample	Sample	Sample
No, I would not		(%)	(%)	(%)	(%)
No, I would not		uld you			
I might Yes, I definitely would Yes, I definitely would Total   100   100   100			10		10
Yes, I definitely would Total       39 100       39 100         Do you live in the United States or another country?       United States       92 90 91 91 91 91 90 90       90 90 90 90 90 90 90 90 90 90 90 90 90 9					
Total   100   100   100	_				
Do you live in the United States or another country:   United States   92   90   91   91     Another country   8   10   9   9     Total   100   100   100   100     Distance between visitor's zip code and the National Mall     5 mile radius   8   4   4   3     10 mile radius   4   3   2   3     20 mile radius   6   1   4   3     40 mile radius   2   0   4   2     100 mile radius   3   2   3   2     250 mile radius   14   8   12   10     Other U.S.   56   72   62   67     International   8   10   9   9     Total   101*   100   100   99*    Visitor's residence based on AAM regions    Metro Washington (DC, VA & MD suburbs)   15   7   9   8     Southeast   18   25   23   18     Mid-Atlantic   18   11   15   15     Midwest   13   18   16   18     New England   3   5   4   5     Mountain Plains   11   10   5   7     West   9   11   10   15     Unspecified U.S.   5   3   8   7     Country other than U.S.   8   10   9   9	•				
United States   92   90   91   91   91   Another country   8   10   9   9   9   100   10	Totai		100		<u>100</u>
Another country	Do you live in the United States or another cou	ntry?			
Total   100   100   100   100   100	United States	92	90	91	91
Distance between visitor's zip code and the National Mall   5 mile radius   8   4   4   3   10 mile radius   4   3   2   3   3   20 mile radius   6   1   4   4   3   40 mile radius   2   0   4   2   100 mile radius   3   2   3   3   2   250 mile radius   14   8   12   10   100	Another country	8	10	9	9
5 mile radius       8       4       4       3         10 mile radius       4       3       2       3         20 mile radius       6       1       4       3         40 mile radius       2       0       4       2         100 mile radius       3       2       3       2         250 mile radius       14       8       12       10         Other U.S.       56       72       62       67         International       8       10       9       9         Total       101*       100       100       99*      Visitor's residence based on AAM regions  Metro Washington (DC, VA & MD suburbs)  Southeast  18  25  23  18  Mid-Atlantic  18  11  15  15  Midwest  13  18  16  18  New England  3  5  4  5  Mountain Plains  11  10  5  7  West  9  11  10  15  Unspecified U.S.  5  3  8  7  Country other than U.S.  8  10  9  9	Total	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>
5 mile radius       8       4       4       3         10 mile radius       4       3       2       3         20 mile radius       6       1       4       3         40 mile radius       2       0       4       2         100 mile radius       3       2       3       2         250 mile radius       14       8       12       10         Other U.S.       56       72       62       67         International       8       10       9       9         Total       101*       100       100       99*      Visitor's residence based on AAM regions  Metro Washington (DC, VA & MD suburbs)  Southeast  18  25  23  18  Mid-Atlantic  18  11  15  15  Midwest  13  18  16  18  New England  3  5  4  5  Mountain Plains  11  10  5  7  West  9  11  10  15  Unspecified U.S.  5  3  8  7  Country other than U.S.  8  10  9  9	Distance between visitor's zin code and the Nat	tional Mall			
10 mile radius			4	4	3
20 mile radius					
40 mile radius   2					
100 mile radius   3					
250 mile radius					
Other U.S.       56       72       62       67         International       8       10       9       9         Total       101*       100       100       99*     Visitor's residence based on AAM regions Metro Washington (DC, VA & MD suburbs)         Metro Washington (DC, VA & MD suburbs)       15       7       9       8         Southeast       18       25       23       18         Mid-Atlantic       18       11       15       15         Midwest       13       18       16       18         New England       3       5       4       5         Mountain Plains       11       10       5       7         West       9       11       10       15         Unspecified U.S.       5       3       8       7         Country other than U.S.       8       10       9       9					
International   8   10   9   9     Total   101*   100   100   99*      Visitor's residence based on AAM regions     Metro Washington (DC, VA & MD suburbs)   15   7   9   8     Southeast   18   25   23   18     Mid-Atlantic   18   11   15   15     Midwest   13   18   16   18     New England   3   5   4   5     Mountain Plains   11   10   5   7     West   9   11   10   15     Unspecified U.S.   5   3   8   7     Country other than U.S.   8   10   9   9					
Total         101*         100         100         99*           Visitor's residence based on AAM regions           Metro Washington (DC, VA & MD suburbs)         15         7         9         8           Southeast         18         25         23         18           Mid-Atlantic         18         11         15         15           Midwest         13         18         16         18           New England         3         5         4         5           Mountain Plains         11         10         5         7           West         9         11         10         15           Unspecified U.S.         5         3         8         7           Country other than U.S.         8         10         9         9					
Metro Washington (DC, VA & MD suburbs)       15       7       9       8         Southeast       18       25       23       18         Mid-Atlantic       18       11       15       15         Midwest       13       18       16       18         New England       3       5       4       5         Mountain Plains       11       10       5       7         West       9       11       10       15         Unspecified U.S.       5       3       8       7         Country other than U.S.       8       10       9       9	Total				
Metro Washington (DC, VA & MD suburbs)       15       7       9       8         Southeast       18       25       23       18         Mid-Atlantic       18       11       15       15         Midwest       13       18       16       18         New England       3       5       4       5         Mountain Plains       11       10       5       7         West       9       11       10       15         Unspecified U.S.       5       3       8       7         Country other than U.S.       8       10       9       9	Visitor's residence based on AAM regions				
Southeast       18       25       23       18         Mid-Atlantic       18       11       15       15         Midwest       13       18       16       18         New England       3       5       4       5         Mountain Plains       11       10       5       7         West       9       11       10       15         Unspecified U.S.       5       3       8       7         Country other than U.S.       8       10       9       9		15	7	O	Q
Mid-Atlantic       18       11       15       15         Midwest       13       18       16       18         New England       3       5       4       5         Mountain Plains       11       10       5       7         West       9       11       10       15         Unspecified U.S.       5       3       8       7         Country other than U.S.       8       10       9       9					
Midwest       13       18       16       18         New England       3       5       4       5         Mountain Plains       11       10       5       7         West       9       11       10       15         Unspecified U.S.       5       3       8       7         Country other than U.S.       8       10       9       9					
New England       3       5       4       5         Mountain Plains       11       10       5       7         West       9       11       10       15         Unspecified U.S.       5       3       8       7         Country other than U.S.       8       10       9       9					
Mountain Plains       11       10       5       7         West       9       11       10       15         Unspecified U.S.       5       3       8       7         Country other than U.S.       8       10       9       9					
West       9       11       10       15         Unspecified U.S.       5       3       8       7         Country other than U.S.       8       10       9       9	_				
Unspecified U.S. 5 3 8 7 Country other than U.S. 8 10 9 9					
Country other than U.S. 8 10 9 9					
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<sup>\*</sup> Percentages may not add to 100% because of rounding.

	Summe	er 2007	Spring	g 2008
	Entrance	Exit	Entrance	Exit
	Sample	Sample	Sample	Sample
	(%)	(%)	(%)	(%)
What is the highest level of education that you	have			
completed? (All respondents)				
High school or less		10	11	
1-2 years of college, no degree		10	19	
Associates degree		9	7	
Bachelors degree		27	28	
Graduate/professional degree		45	35	
Total		<u>101*</u>	<u>100</u>	
What is the highest level of education that you	have			
completed? (Ages 25 and over only)				
High school or less		3	6	
1-2 years of college, no degree		8	19	
Associates degree		9	8	
Bachelors degree		28	28	
Graduate/professional degree		52	40	
Total		<u>100</u>	<u>101*</u>	
Are you of Hispanic or Latino origin?				
No		90	93	
Yes		10	7	
Total		<u>100</u>	<u>100</u>	
Are you of Hispanic or Latino origin? (U.S. res	idents only)	1		
No	J,	91	93	
Yes		9	7	
Total		<u>100</u>	<u>100</u>	
What was do you consider recorded to 1 -9 FM-	ulr one en	owal		
What race do you consider yourself to be? [Ma African American/Black	тк оне от т		4	
		5	4	
American Indian/Native Alaskan		0	1	
Asian		9	10	
Native Hawaiian/Pacific Islander		0	1	
White		82	84	

<sup>\*</sup> Percentages may not add to 100% because of rounding.

Entrance   Sample		Summe	er 2007	Spring	2008
What race do you consider yourself to be? (U.S. residents only)  [Mark one or more]  African American/Black 4 American Indian/Native Alaskan 1 1 Asian 6 6 Native Hawaiian/Pacific Islander 1 1 White 85 88  Which of the following are important reasons for today's visit to the National Postal Museum? [Mark one or more] See exhibitions about the history of mail delivery 54 Find out what is in a postal museum 48 See the building 41 See exhibitions about stamps and stamp collecting 33 See exhibitions about postal employees 20 See exhibitions about customers who send/receive mail 13 Buy stamps or postal services 12 Get answers to specific questions 3 Take a guided tour or participate in a program/activity 2 None of the above 5  On your visit today, which of the following did you do? [Mark one or more] Used the postcard machines to address/mail a post card 52 Went to the stamp store or post office 50 Used the interactive database to search collections and/or play games Spent time in the historic lobby upstairs Take a guided tour or participate in a program/activity 8 None of the above 6  Which of the following exhibitions did you see? [Mark one or more] Binding the Nation 77 Customers and Communities 64 Victory Mail 62 Rarity Revealed 54 Trailblazers and Trendsetters 55 Postal Inspectors 65		Entrance	Exit	Entrance	Exit
What race do you consider yourself to be? (U.S. residents only) [Mark one or more]  African American/Black 4 4 American Indian/Native Alaskan 1 1 Asian 6 6 Native Hawaiian/Pacific Islander 1 1 White 85 88  Which of the following are important reasons for today's visit to the National Postal Museum? [Mark one or more] See exhibitions about the history of mail delivery Find out what is in a postal museum 48 See the building 41 See exhibitions about stamps and stamp collecting 33 See exhibitions about customers who send/receive mail 13 Buy stamps or postal services 12 Get answers to specific questions 3 Take a guided tour or participate in a program/activity 2 None of the above 5  On your visit today, which of the following did you do? [Mark one or more] Used the postcard machines to address/mail a post card 52 Went to the stamp store or post office Used the interactive database to search collections and/or play games Spent time in the historic lobby upstairs 37 Take a guided tour or participate in a program/activity 8 None of the above 6  Which of the following exhibitions did you see? [Mark one or more] Binding the Nation 77 Customers and Communities 64 Victory Mail 62 Rarity Revealed 54 Trailblazers and Trendsetters 55 Postal Inspectors 65		Sample	Sample	Sample	Sample
Mark one or more  African American/Black				(%)	(%)
American Indian/Native Alaskan 1 1 1 Asian 6 6 6 6 Native Hawaiian/Pacific Islander 1 1 1 White 85 88 88 88 88 88 88 88 88 88 88 88 88	· · · · · · · · · · · · · · · · · · ·	dents only	)		
Asian 6 6 6 Native Hawaiian/Pacific Islander 1 1 1 White 85 88  Which of the following are important reasons for today's visit to the National Postal Museum? [Mark one or more] See exhibitions about the history of mail delivery 54 Find out what is in a postal museum 48 See the building 41 See exhibitions about stamps and stamp collecting 33 See exhibitions about postal employees 20 See exhibitions about customers who send/receive mail 13 Buy stamps or postal services 12 Get answers to specific questions 3 Take a guided tour or participate in a program/activity 2 None of the above 5  On your visit today, which of the following did you do? [Mark one or more] Used the postcard machines to address/mail a post card 52 Went to the stamp store or post office 50 Used the interactive database to search collections and/or play games Spent time in the historic lobby upstairs 37 Take a guided tour or participate in a program/activity 8 None of the above 6 Which of the following exhibitions did you see? [Mark one or more] Binding the Nation 77 Customers and Communities 77 Customers and Communities 55 Postal Inspectors 55 Customers and Trendsetters 55 Postal Inspectors 55 Customers 55 Postal Inspectors 55 Customers 65 Customers 66 Customers 66 Customers 66 Customers 66 Customers 67 Customers 68 Customers 68 Customers 69 Cus	African American/Black	K	4	4	
Native Hawaiian/Pacific Islander White 85 88  Which of the following are important reasons for today's visit to the National Postal Museum? [Mark one or more] See exhibitions about the history of mail delivery Find out what is in a postal museum See the building 41 See exhibitions about stamps and stamp collecting 33 See exhibitions about customers who send/receive mail 13 Buy stamps or postal services 12 Get answers to specific questions 3 Take a guided tour or participate in a program/activity 2 None of the above 5  On your visit today, which of the following did you do? [Mark one or more] Used the postcard machines to address/mail a post card Went to the stamp store or post office 50 Used the interactive database to search collections and/or play games Spent time in the historic lobby upstairs Take a guided tour or participate in a program/activity 8 Take a guided tour or participate in a program/activity 6 Which of the following exhibitions did you see? [Mark one or more] Binding the Nation 77 Customers and Communities 64 Victory Mail 65 Rarity Revealed 54 Trailblazers and Trendsetters 65 Postal Inspectors 65	American Indian/Native Alaska	n	1	1	
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See exhibitions about customers who send/receive mail Buy stamps or postal services Get answers to specific questions Take a guided tour or participate in a program/activity None of the above  On your visit today, which of the following did you do? [Mark one or more] Used the postcard machines to address/mail a post card Went to the stamp store or post office Used the interactive database to search collections and/or play games Spent time in the historic lobby upstairs Take a guided tour or participate in a program/activity None of the above  Which of the following exhibitions did you see? [Mark one or more] Binding the Nation Customers and Communities Victory Mail Rarity Revealed Trailblazers and Trendsetters Postal Inspectors  12 12 12 12 12 12 12 12 12 12 12 12 12		-			
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Get answers to specific questions Take a guided tour or participate in a program/activity None of the above  On your visit today, which of the following did you do? [Mark one or more] Used the postcard machines to address/mail a post card Went to the stamp store or post office Used the interactive database to search collections and/or play games Spent time in the historic lobby upstairs Take a guided tour or participate in a program/activity None of the above  Which of the following exhibitions did you see? [Mark one or more] Binding the Nation Customers and Communities Victory Mail Rarity Revealed Trailblazers and Trendsetters Postal Inspectors  3  Take a guided tour or participate in a program/activity Rore Special Inspectors  Activity Special Inspector  Activity Special Inspector  Activity Special Inspector  Activ					
Take a guided tour or participate in a program/activity None of the above  On your visit today, which of the following did you do?  [Mark one or more] Used the postcard machines to address/mail a post card Went to the stamp store or post office Used the interactive database to search collections and/or play games Spent time in the historic lobby upstairs  Take a guided tour or participate in a program/activity None of the above  Which of the following exhibitions did you see? [Mark one or more]  Binding the Nation Customers and Communities Victory Mail Rarity Revealed Trailblazers and Trendsetters Postal Inspectors  65	• • •				
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Used the interactive database to search collections and/or play games  Spent time in the historic lobby upstairs  Take a guided tour or participate in a program/activity  None of the above  Which of the following exhibitions did you see? [Mark one or more]  Binding the Nation  Customers and Communities  Victory Mail  Rarity Revealed  Trailblazers and Trendsetters  Postal Inspectors  46  47  46  47  48  48  48  49  40  40  40  40  40  40  40  40  40	[Mark one or more] Used the postcard machines to address/mail a post care	d			52
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Spent time in the historic lobby upstairs  Take a guided tour or participate in a program/activity  None of the above  Which of the following exhibitions did you see? [Mark one or more]  Binding the Nation  Customers and Communities  Victory Mail  Rarity Revealed  Trailblazers and Trendsetters  Postal Inspectors  37  8  8  62  77  Customers  64  Victory Mail  62  Farity Revealed  54  Trailblazers  65					46
Take a guided tour or participate in a program/activity  None of the above  Which of the following exhibitions did you see? [Mark one or more]  Binding the Nation  Customers and Communities  Victory Mail  Rarity Revealed  Trailblazers and Trendsetters  Postal Inspectors  8  A  Victory Mark one or more]  Finding the Nation  77  Customers and Communities  64  Victory Mail  55  Fostal Inspectors					27
None of the above 6  Which of the following exhibitions did you see? [Mark one or more]  Binding the Nation 77  Customers and Communities 64  Victory Mail 62  Rarity Revealed 54  Trailblazers and Trendsetters 55  Postal Inspectors 65	-				
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Customers and Communities  Victory Mail  Rarity Revealed  Trailblazers and Trendsetters  Postal Inspectors  64  62  54  55  65	·		r more]		77
Victory Mail 62 Rarity Revealed 54 Trailblazers and Trendsetters 55 Postal Inspectors 65	_				
Rarity Revealed 54 Trailblazers and Trendsetters 55 Postal Inspectors 65					
Trailblazers and Trendsetters 55 Postal Inspectors 65	•				
Postal Inspectors 65	•				
	-				9

	Summe	er 2007	Spring	g 2008
	Entrance	Exit	Entrance	Exit
	Sample	Sample	Sample	Sample
	(%)	(%)	(%)	(%)
About how much time do you plan to spend in	this museun	n today?		
(Entrance)				
How much time did you spend in this museum	today? (Exi	t)	45	22
Less than one hour			47	32
1-2 hours			51	63
2-4 hours			3	6
More than 4 hours			0	0
Total			101*	<u>101*</u>
Have you ever used this museum's website?				
No		88	94	
Yes: to plan this visit		9	4	
Yes: to learn about stamps and/or postal history		3	2	
Yes: Another reason		1	1	
Total		101*	101*	
How interested are you in using this museum's	website?			
Not interested				29
Somewhat interested				50
Very interested				16
I visited previously				6
Total				<u>101*</u>
Have you or a member of your family every wo the United States Postal Service?	orked for			
No	85		82	
Yes	16		18	
Total	101*		<u>100</u>	
Are you male or female?				
Male	50	54	45	45
Female	50	46	55	55
Total	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>
What is your age?				
What is your age?	42	42	10	40
Average	42	42	46	49
Median	40	42	46	49

<sup>\*</sup> Percentages may not add to 100% because of rounding.

	Summe	er 2007	Spring	g 2008
	Entrance	Exit	Entrance	Exit
	Sample	Sample	Sample	Sample
	(%)	(%)	(%)	(%)
(Age in generations)				
WWII (Born 1901-1924)	1	0	0	0
Postwar (Born 1925-45)	9	8	12	17
Leading-edge Boomers (Born 1946-55)	14	13	22	24
Trailing-edge Boomers (Born 1956-1964)	21	27	19	16
Generation X (Born 1965-1981)	32	33	32	32
Generation Y (Born 1982-2001)	24	20	15	11
Total	<u>101*</u>	<u>101*</u>	<u>100</u>	<u>100</u>
(Age in five-year cohorts)				
12 to 19	12	9	7	5
20 to 24	9	9	5	4
25 to 29	6	6	11	7
30 to 34	8	6	7	8
35 to 39	13	12	9	7
40 to 44	11	17	12	15
45 to 49	14	14	10	7
50 to 54	7	11	12	12
55 to 59	7	6	11	11
60 to 64	6	2	8	9
65 to 69	3	5	6	5
70 or older	4	3	3	10
Total	<u>100</u>	<u>100</u>	<u>101*</u>	<u>100</u>
(Age in three categories)				
12 to 29	27	24	22	16
30 to 54	52	60	51	49
55 and older	21	16	28	35
Total	<u>100</u>	<u>100</u>	101*	<u>100</u>

<sup>\*</sup> Percentages may not add to 100% because of rounding.

# Appendix B

## National Postal Museum Spring 2008 Survey Questionnaire

6147598594	_
La control of the con	oring 2008 stal Museum Survey
Is this your first visit to the National Postal Museum?	☐ Yes ☐ No, I have visited
How do you think you will rate this museum when you leave?	□Poor □Fair □Good □Excellent □Superior
Which of these experiences are you especially looking forward to during your visit today? [Mark one or more]	
Which of the following are important reasons for today's visit to the National Postal museum? [Mark one or more]	□ Buy stamps or postal services     □ See exhibitions about postal employees     □ See exhibitions about stamps and stamp collecting     □ See exhibitions about customers who send/receive mail     □ See exhibitions about the history of mail delivery     □ Find out what is in a Postal Museum     □ Take a guided tour or participate in a program/activity     □ Get answers to specific questions     □ None of above
About how much time do you plan to spend in this museum today? [Mark only one]	□ Less than one hour □ 1-2 hours □ 2-4 hours □ More than 4 hours
Have you ever used this museum's website? [Mark one or more]	□ No □ Yes: to plan this visit □ Yes: to learn about stamps and/or postal history □ Yes: another reason:
Have you or a member of your family ever worked for the U.S. Postal Service?	□No □Yes
* Are you visiting alone or with other people?	☐ I am alone ☐ I am with other people
* Other than yourself, how many people are with you?	# of adults (18 and over)  # of youth 12 to 17  # of youth under 12
* Do you live in the United States or another country?	☐ United States, specify zipcode: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
* What is your age?	
Are you male or female?	
What is the highest level of education that you have completed? [Mark only one]	☐ High school or less ☐ 1-2 years of college, no degree ☐ Associates degree ☐ Bachelors degree ☐ Graduate/professional degree
Are you of Hispanic or Latino origin?	□ No □ Yes
What race do you consider yourself? [Mark one or more]	
Thank you for y	your assistance
Session Seg 🗆 1 🗆 2 🗀 3 Status 🗀 C 🗆	R L L I L (age) Interviewer ID



# Spring 2008

park this takes	stal Museum Survey Exit Survey
Is this your first visit to the National Postal Museum?	☐ Yes ☐ No, I have visited
* Please rate your experience in this museum today?	□ Poor □ Fair □ Good □ Excellent □ Superior
How did your experience in the museum compare to what you expected?	□ Not as good □ About as expected □ Better
Which of these experiences did you find especially satisfying in this museum today? [Mark one or more]	☐ Gaining information
On your visit today, which of the following did you do? [Mark one or more]	
Which of the following Exhibitions did you see? [Mark one or more]	about maning the mail before 4000
	- about the people who protect the mail and its customers
	- about the people who protect the mail and its customers    None of above
Please rate the following in this museum today:	- about the people who protect the mail and its customers  ☐ None of above  NA Poor Fair Good Excellent Superior
Quality of exhibits	- about the people who protect the mail and its customers  None of above  NA Poor Fair Good Excellent Superior
Quality of exhibits Explanations and interpretive information	- about the people who protect the mail and its customers    None of above
Quality of exhibits Explanations and interpretive information Activities and things for children to do	- about the people who protect the mail and its customers    None of above
Quality of exhibits Explanations and interpretive information Activities and things for children to do Museum store merchandise selection	- about the people who protect the mail and its customers    None of above
Quality of exhibits Explanations and interpretive information Activities and things for children to do	- about the people who protect the mail and its customers    None of above
Quality of exhibits Explanations and interpretive information Activities and things for children to do Museum store merchandise selection Restroom cleanliness and maintenance How much time did you spend in this museum today? [Mark only one]  If you were in Washington in the next year, would you visit this museum again?	- about the people who protect the mail and its customers   None of above   NA
Quality of exhibits Explanations and interpretive information Activities and things for children to do Museum store merchandise selection Restroom cleanliness and maintenance How much time did you spend in this museum today? [Mark only one]  If you were in Washington in the next year, would you visit this museum again? How interested are you in visiting this museum's website?	- about the people who protect the mail and its customers    None of above
Quality of exhibits Explanations and interpretive information Activities and things for children to do Museum store merchandise selection Restroom cleanliness and maintenance How much time did you spend in this museum today? [Mark only one]  If you were in Washington in the next year, would you visit this museum again? How interested are you in visiting this museum's website?	- about the people who protect the mail and its customers    None of above
Quality of exhibits Explanations and interpretive information Activities and things for children to do Museum store merchandise selection Restroom cleanliness and maintenance How much time did you spend in this museum today? [Mark only one]  If you were in Washington in the next year, would you visit this museum again? How interested are you in visiting this museum's website? [Mark one or more]  * Are you visiting alone or with other people?  * Other than yourself, how many people are with you?	- about the people who protect the mail and its customers   None of above   NA
Quality of exhibits Explanations and interpretive information Activities and things for children to do Museum store merchandise selection Restroom cleanliness and maintenance How much time did you spend in this museum today? [Mark only one]  If you were in Washington in the next year, would you visit this museum again? How interested are you in visiting this museum's website? [Mark one or more]  * Are you visiting alone or with other people?	- about the people who protect the mail and its customers   None of above   NA
Quality of exhibits Explanations and interpretive information Activities and things for children to do Museum store merchandise selection Restroom cleanliness and maintenance How much time did you spend in this museum today? [Mark only one]  If you were in Washington in the next year, would you visit this museum again? How interested are you in visiting this museum's website? [Mark one or more]  * Are you visiting alone or with other people?  * Other than yourself, how many people are with you?	- about the people who protect the mail and its customers   None of above   NA
Quality of exhibits Explanations and interpretive information Activities and things for children to do Museum store merchandise selection Restroom cleanliness and maintenance How much time did you spend in this museum today? [Mark only one]  If you were in Washington in the next year, would you visit this museum again? How interested are you in visiting this museum's website? [Mark one or more]  * Are you visiting alone or with other people?  * Other than yourself, how many people are with you?  * Do you live in the United States or another country?	- about the people who protect the mail and its customers   None of above   NA