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a newsletter for teachers

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Do YOU TEACH ANTHROPOLOGY in the Washington metropolitan area or use anthropological concepts and materials in your teaching? Would you like to? Are you interested in new ideas and/or materials? This newsletter's purpose is to reach the community of teachers interested in teaching anthropology, whether in a fifth grade or a college level course. ANTHRO•NOTES will present information about upcoming meetings and events; reviews of new books, films, and curricula for teaching anthropology; articles and interviews; and descriptions of interesting classroom activities. We welcome your suggestions and your questions. You may be seeking a particular book or a stimulating technique that others reading this newsletter can suggest.

ANTHRO•NOTES is part of an NSF-funded Anthropology for Teachers Program conducted by George Washington University, in co-operation with the Smithsonian Institution's Department of Anthropology. This program, involving monthly seminars with area anthropologists, has three components: 1) a two-semester graduate credit course, 2) a newly formed resource center for teaching anthropology, and 3) this newsletter.

The forty teachers of science, social studies, and anthropology participating in this year's program from the District of Columbia and Montgomery County give it high ratings. The program will continue next year offering an eight credit, tuition-free graduate course, with book and travel stipends. The course consists of eight monthly topics relevant to secondary school teachers. Three weekly meetings each month are held at a school convenient to the teachers. The fourth meeting each month is held at the National Museum of Natural History or at The George Washington University. Teachers meet with anthropologists to learn about their research. Some of the anthropologists participating this year have been Dr. J. Lawrence Angel, Dr. Douglas Ubelaker, Dr. Colin Turnbull, Dr. Eliot Liebow, Dr. Geza Teleki, Dr. Robert Humphrey, Dr. Alison S. Brooks, and Dr. Catherine Wagner. N.S.F. has funded the program for 1979-1980 when it will be expanded to include Virginia teachers.

In organizing this program and talking with teachers, we discovered their desire to create a network of teachers interested in teaching anthropology. This newsletter, which will be published three times a year, is one way to help foster this network.

If you wish your name to be added to our mailing list or wish to write an article for ANTHRO•NOTES, write or call Ruth O. Selig or Ann Kaupp, Department of Anthropology, National Museum of Natural History, Washington, D.C. 20560, 381-5961/5964.

ANTHROPOLOGY FOR TEACHERS PROGRAM - STAFF

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RECEPTION FOR THE TEACHERS' ANTHROPOLOGY RESOURCE CENTER

You are cordially invited to a reception for the opening of the Teachers' Anthropology Resource Center on May 3, 1979 at 7:15. It will be held in the Naturalist Center located in the Smithsonian's National Museum of Natural History. The speakers will be Colin Turnbull, an anthropologist who lived with the Mbuti Pygmies and the Ik and who now teaches anthropology through drama at The George Washington University, and Beatrice Kleppner, a high school teacher who has taught anthropology for 15 years in Boston. You will be able to explore the Resource Center. Refreshments will be served. R.S.V.P. on the enclosed card.

RESOURCE CENTER OPENS

A teachers' resource center of anthropological materials developed by Catherine Burt, George Washington Museum Education intern, is now open, located in the Naturalist Center of the National Museum of Natural History, room C 219. Presently the collection includes multi-media curriculum kits, educational resource catalogs, bibliographies, and guides to resources in the Washington area. Most of these non-circulating materials are designed for junior high and high school teachers of anthropology, geography, history, or biology, though some may interest community college and college teachers. The Naturalist Center's anthropology section also contains other materials of interest to teachers and students, such as reference books, human skeletal materials with self teaching guides, Paleo-Indian stone tools, an Eastern archeological collection with written guides, and artifacts illustrating different kinds of conservation problems. The Naturalist Center is open to individuals Wednesday through Saturday from 10:30 a.m. to 4 p.m. and on Sunday from noon to 5 p.m.

Patterns of Human History, the four unit high school curriculum developed by The Anthropology Curriculum Study Project of the American Anthropological Association, can be found in this new resource center. (The units are: Studying Societies, Origins of Humanness, The Emergence of Complex Societies, Modernization and Traditional Societies.) Anthropologists and teachers worked together for several years developing this multi-media program before its publication by Macmillan in 1971. Teaching plans accompanying each unit contain procedures and anthropological/historical background essential for directing, integrating, and interpreting student materials and activities. Student readings, on the other hand, are unstructured, allowing for original analysis and open-ended inquiry. Patterns of Human History offers a well organized and consistently provocative

curriculum readily available for grades nine through twelve.



ANTHROPOLOGY FOR TEACHERS 1979-1980

For applications or further information about the NSF funded "Anthropology for Teachers Program" for 1979-1980, write: Dr. Alison Brooks, Department of Anthropology, Museum of Natural History, Rm 321, Smithsonian Institution, Washington, D.C. 20650, or call JoAnne Lanouette 547-9096. Information also may be obtained from the Anthropology Department, The George Washington University 20052, 676-6075.

UPCOMING EVENTS

April 17: "Upcoming Fieldwork in the Shenandoah Valley - Summer 1979" by The Catholic University and the Thunderbird Research Center Staff. This seminar presentation will meet in the archeological lab at 8:30 p.m. For further information call 635-5080.

April 19: "The Archeology of the Ocean" by Mendel Peterson. A specialist in underwater archeology, Mr. Peterson will focus on the shipwrecked Spanish treasure galleons of the colonial period. For ticket information call the Smithsonian Institution Resident Associate Program Office 381-5157.

April 19 - June 7: "The Sacred World of the Aztecs" by Richard Townsend. A Lecture Series sponsored by the S.I. Resident Associate Program. For ticket information call 381-5157.

April 25 - May 23: Archeology Fieldwork Lecture Series by Robert Evans. The program includes a field trip digging at Thunderbird Archeological Park near Front Royal, Virginia. Sponsored by the S.I. Resident Associate Program. For ticket information

call 381-5157.

May 14 - June 29: "Anthropology of Education" course will be offered by the Anthropology Department of American University, Mondays & Wednesdays, 5:30-8:00 p.m. For information call the Department of Anthropology, 686-2182.

May 15: "Anthropology of Education Systems" by David Hakken and Michael Ratner. Anthropological Society of Washington (ASW) meeting at 8:15 p.m. in the Ecology Theater of the National Museum of Natural History.

May 18: "A Potpourri of Teaching Strategies in Museums." Meeting of the Museum Education Roundtable, open to all teachers and museum educators. For further information, call 381-7324.

May 31: "Public Archeology in Virginia" by Dr. William Kelso, Commissioner of Archeology, State of Virginia. Alexandria Archaeology Research Center 1979 Seminar Series. For reservations call 750-6200.



ANTHROPOLOGY AND EDUCATION: BASIC RESOURCES

Anthropology and Education is fast becoming a subfield of anthropology. Two major goals of this subfield may be of interest to our readers: 1) the 'applied' goal of encouraging the teaching of anthropology throughout the educational system, and 2) the research interest in cross-cultural ethnography of educational systems, formal and informal.

Five basic resources can introduce you to the wealth of materials pertinent to the teaching of anthropology and to the research in cross-cultural education around the globe.

The Council on Anthropology and Education (CAE) is a professional association of anthropologists and educational researchers concerned with the application of anthropology to research and development in education. The Council was organized in 1968 and its newsletter has now become a quarterly issued to all members of CAE (dues \$10.00/year). Inquiries regarding membership should be addressed to the Council on Anthropology and Education, 1703 New Hampshire Avenue, N.W., Washington, D.C. 20009. The quarterly has articles concerned with various educational topics including the teaching of anthropology at the pre-college level.

Pre-Collegiate Anthropology: Trends and Materials by Thomas L. Dynneson (University of Georgia, 1975) is available for \$3.00 (pre-paid, no charge for postage and handling) by writing to the Department of Social Science Education, Dudley Hall 200, University of Georgia, Athens, Georgia 29602. Dynneson's book is a basic resource for teachers, in that it identifies materials, practices, and research related specifically to the teaching of anthropology. Chapters one and two trace the growth of anthropology in school curricula since WW II, and give a brief

summary of the field and reasons for its inclusion in school curricula. Chapters 3-6 describe a selection of major curriculum programs and materials including games, simulations, and audio-visual material. The appendix of this very useful book includes a selected, annotated bibliography of resources for teaching pre-collegiate anthropology.

The Study and Teaching of Anthropology: An Annotated Bibliography by Susan Dwyer-Schick (University of Georgia, 1976) is also available from the Department of Social Science Education at the University of Georgia (\$2.00). This bibliography, like Dynneson's, focuses on anthropology in education rather than the anthropology of education. There are approximately 600 entries, covering a century of the study and teaching of anthropology at the college and pre-college levels. These are designed to be useful to the anthropologist, educator, and teacher, as well as the researcher interested in the history of anthropology. The bibliography is arranged in chronological order, and then alphabetically by author, with an additional index by author. The chronological treatment allows you to trace the fascinating evolution of anthropology's intersection with educational developments in this country, as well as allowing you to glean some of the most relevant articles on recent curriculum developments for teaching pre-college anthropology.

Karl Heider's Films for Anthropological Teaching, 6th edition, 1977 is available for \$5.00 from the American Anthropological Association, 1703 New Hampshire Ave., N.W. Washington, D.C. 20009. Heider's book is a basic resource for all teachers of anthropology, as it lists and annotates films that have been (or are potentially) useful for teaching anthropology. It contains 780 titles, categorizes them by topic, arranges them alphabetically, and finally provides information on obtaining them through rental or purchase.



Anthropology and Education: An Annotated Bibliographic Guide by Jacquetta H. Burnett (New Haven: H.R.A.F., 1975) is available from HRAF, P.O. Box 2015, Yale Station, New Haven, Connecticut 06520 (cloth \$8.00; paper \$5.00 - prepaid, no postage and handling). This bibliography concentrates on the anthropo-

logical research about formal and informal education. Burnett's introduction explaining the criteria for inclusion in her bibliography is a fascinating attempt at definition of an emerging field, as she carves out its domain from overlap with the fields of psychological anthropology, linguistics, and comparative education.



SUMMER OPPORTUNITIES FOR TEACHERS AND STUDENTS

Alexandria Archaeology Research Center is devoted to the conservation and the interpretation of historic sites unearthed through its archaeology program. The Departments of Anthropology of the following schools will be offering archaeology field school programs this summer in co-operation with the Alexandria Archaeology Research Center: University of Maryland, Howard University, and Northern Virginia Community College. The AARC staff usually accepts volunteers, though this summer field school participants may fill their needs. For further information call 750-6200.

American University is offering a five-week archeology field school in cultural resource management at Accokeek, Maryland during June. High school students are welcome to apply. For information call the Anthropology Department 686-2182.

Catholic University is in its eighth season conducting an archeology field school at Thunderbird Archeological Park, a Paleo-Indian complex near Front Royal, Virginia. Two field schools will operate, one for college students, the other for high school students. For information concerning both field schools contact: Dr. William Gardner, Department of

Anthropology, Catholic University, Washington, D.C. 20064.

(Graduate students from Catholic University are available to visit high schools and present slide talks on the Thunderbird complex.)

The Pamunkey Project, a 10 week field school in living archeology, sponsored by Catholic University and the Pamunkey Indian Nation, "centers around the scientific study of settlement patterning in the late Woodland Powhatan Confederacy." The project entails the construction of a full-scale pre-Columbian Powhatan Indian village of several longhouses, using primitive tools and technologies. To learn more about this program and positions available write: Erret Callahan, Pamunkey Research Center, Rt. 1, Box 217-22, Pamunkey Indian Reservation, King William, Virginia 23086 (840-843-3648).

George Washington University Archeology Field School is located at the Abell's Wharf site in St. Mary's County, Maryland where cultural occupations extend from the Archaic period (ca. 7000 B.C.) through the early colonial era. This eight-week field school is held from June 11 to August 3 (deadline for applications - May 15). Qualified senior high school students will be accepted. For information, contact the Department of Anthropology, The George Washington

University, Washington, D.C. 20052
(676-6075).

Field Methods in Primatology will be taught by Geza Teleki from June 11-27 at a site in West Virginia; and a Meso-American field school in Archeology and History will be run in June - July by Robert L. Humphrey and Bernard Mergan. For information call the Department of Anthropology, The George Washington University 676-6075.

Fairfax County Public Schools is sponsoring a six-week historic archeology summer field school program for high school students. The field school will operate from June 26 to August 7; the deadline for application is May 4. Non-residents of Fairfax County may apply. For information write: Mr. James Lunsford, 6131 Wilston Drive, Falls Church, Virginia 22044 or call 536-2030.

The Smithsonian Institution - The Office of Elementary and Secondary Education offers free summer workshops for teachers, including workshops on techniques for teaching in the museum and in the classroom as well as two writing workshops involving various museums. For information call Thomas Lowderbaugh 381-6471.

Laura McKie, education specialist in the Smithsonian's Office of Education, has volunteered her services this summer to help individual teachers develop museum-based curricula in anthropology. Interested teachers may call Ms. McKie at 681-5304.

The Smithsonian's Office of Education will need high school students (ages 16 or over) to give Highlight Tours of the museum for walk-in visitors. The summer program will run from June 25 to August 17, including one week of training. For an application call 381-6212 or write to Ms. Rebecca Mead, Office of Education, Room 212, Natural History Museum, Smithsonian Institution, Washington, D.C. 20650.

American Anthropological Association has available a listing of summer opportunities in all branches of anthropology. To obtain this listing send \$2.00 to AAA Summer Field School List, 1703 New Hampshire Avenue, N.W., Washington, D.C. 20009.

IN FUTURE ISSUES of ANTHRO-NOTES, we hope to have:

- an exchange column for our readers, who can request and offer ideas and information regarding pre-collegiate anthropology,
- interviews with area anthropologists and teachers,
- reviews of recent books, films and resource materials for classroom teaching,
- ideas for incorporating anthropology into various curricula, and
- results of a survey of anthropology teaching in local secondary schools.

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